

## Progression to Vocational Studies Entry L3 Diploma

Study Mode: Full Time Programme Component | Course Level:

### Is this course right for me?

The aim of the Futures curriculum team is to:

Our Futures curriculum intent is to:

- Celebrate independence, employability and inclusion
- Ensure each young person has maximised opportunity to progress to independent adult lives
- To build upon each young person's strengths and character so they're ready to play a valued role in their community and economy

The vocational pathway is ideal for young people who are working towards Entry Level 3 and who wish to progress towards employment or a vocational study programme.

During the course, each student will have the opportunity to undertake vocational-related learning from a range of subjects to enhance their employability skills and to enable them to transition to vocational study topics where suitable.

Each learning package will be tailored to the student's aspirations, strengths and needs. This will be based on advice, guidance and initial assessment prior to the start of the programme.

### Entry Requirements

Students should have achieved at Entry level 2 as a minimum.

### What will I learn?

At the start of the programme students will undertake an initial review which will inform the learning programme, assess their starting points and identify any gaps in learning.

Students will select from a range of vocational topics in order to help them identify their potential work preferences for the future.

Students will also work towards English and Maths qualifications in accordance with their skills, abilities and prior learning.

Students will be expected to play an active role in their study programme, working closely with

their Tutor to make choices about their learning and work towards personalised outcomes which will enable them to progress. For some learners these choices can involve parents/carers and other professionals working with the student.

## **What skills will I gain?**

On this course students will:

- Develop their personal motivation, confidence and resilience
- Develop problem-solving skills and self-regulation strategies
- Develop and awareness of health, safety and hygiene in the home
- Learn about healthy eating, costs and budgeting, food handling and storage, equipment safety
- Complete practical and relevant independent living tasks
- Develop skills in decision making, communication, organisation, shopping, travel and using money
- Develop communication and independence skills
- Develop essential employability skills including timekeeping, following instructions, problem solving and working independently and as part of a team

## **How will I be assessed?**

At the start of the programme students will have an initial assessment to review their starting points, aspirations and personal goals, and will be assessed on an ongoing basis against their baselines.

Tutors will agree targets with the student to enable them to work towards meeting any Educational, Health Care Plan outcomes that they might have. They will be assessed against a Recognising and Recording Progress and Achievement (RARPA) framework and, along with parents/carers where appropriate, will meet with their tutor on a termly basis to review progress towards personal outcomes, and to look forward to advancing towards the next steps.

Some students will take part in English and Maths assessments which will enhance their ability to progress academically. Such assessments will be considered when appropriate for each individual

learner.

## What can I do next?

Completion of this course will enable students to:

- Progress to a 'Progression to' course such as Progression to Work or Progression to Vocational Studies programme
- Apply for jobs in a relevant field
- Carry out voluntary work

## Why study with us?

The programme is taught in small groups (between 6-10 learners) with at least one specialist tutor and one learning support assistant always present in the classroom.

Dependent on the individual level of need support can include:

- Dedicated support worker providing one-to-one support at all times
- Assistance from support workers during breaks and lunchtimes to help with buying snacks and meals
- Personal support to keep vulnerable young people safe during breaks and lunchtimes
- Assistance in the classroom - eg with reading or the use of communication aids
- Personal care if required

## Delivery

**Location:** Wellington Road Campus

**Start Date:** 02/09/2024

**Day:**

**Time:**

**Course Fee:**

**Course Code:** CP0159

**Study Mode:** Full Time Programme Component



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