

Teaching Assistant NCFE Level 3 Certificate - Evening

Study Mode: Part Time

Is this course right for me?

The course will give you the underpinning knowledge and understanding to support the teaching and learning of pupils in schools, enable you to develop the necessary skills to work as a teaching assistant or in a similar role, and assess your competency in the role as teaching assistant in the school workplace environment.

The qualification assumes that you support and work with other members of staff, as well as with children, and are able to act independently in your role – therefore, you must be either employed in a school, or work in a school on a voluntary basis. You must also be working with children from Key Stage 1 or above.

The course requires weekly attendance at college and therefore it is important that you have the support of the school when applying for the course.

This course runs 5.45pm – 8.45pm every Tuesday

Entry Requirements

To access this course, you are required to:

- Have a Level 2 Certificate in Supporting Teaching and Learning in Schools, or equivalent OR
- Relevant substantial occupational experience.

You are also required to:

- English & Maths at grade 4 or diagnostic to demonstrate levels
- Prove existing competence in supporting literacy, numeracy and ICT within the National Curriculum framework within a school or further education setting
- Be working with individual pupils, groups of pupils or in a whole class environment from Key Stage 1 or above, under the direction of a teacher, or independently, for a minimum of one day per week (ideally two or more)
- Be working as part of the whole school team and have the support of the head teacher to complete the Level 3 qualification
- Attend an interview to determine your interest, commitment and suitability for the course
- Have – or be in the process of gaining – valid and current DBS (Disclosure & Barring Service) clearance

What will I learn?

During this course you will study:

- Communication and professional relationships with children, young people and adults
- Schools as organisations
- Understand child and young person development
- Understand how to safeguard the well being of children and young people
- Support learning activities
- Promote children and young people's positive behaviour
- Develop professional relationships with children, young people and adults
- Promote equality, diversity and inclusion in work with children and young people
- Support assessment for learning
- Engage in personal development in health, social care or children's and young people's settings
- Support children and young people's health and safety

What skills will I gain?

By studying this course you will:

- Apply appropriate communication skills relating to the context and audience requirements
- Work in line with the school organisational structure
- Develop an awareness of when a pupil is not meeting developmental targets and act appropriately
- Use professional judgment to safeguard pupils in and out of the school environment
- Support pupils to meet their individual learning targets
- Use assertive behaviour management strategies to promote positive behaviour
- Demonstrate appropriate professional qualities when working with pupils and adults
- Demonstrate an ability to treat all within the school environment with equal concern
- Use assessment to support learning
- Demonstrate an ability to continuously develop as a professional
- Identify potential risks and use appropriate methodology to overcome such risks

How will I be assessed?

This is a portfolio-based course and there are no exams. You will be continually assessed throughout the units on the course by your tutor and assessor and will be required to produce written work and take part in practical assessments and lesson observations.

What can I do next?

The skills you will learn from this course will enable you to:

- Progress on to the Foundation Degree in Supporting Inclusive Practice, a BA degree in Education or a PGCE
- Pursue a career in teaching
- Pursue a career in supporting teaching or by progressing onto and completing the above qualifications move into a teaching career

Please note: City of Wolverhampton College reserves the right to close or not run courses if enrolment numbers are not educationally or economically viable. If this course is unable to run, you will be notified as soon as possible. We apologise for any inconvenience this may cause.

Delivery

Location: Wellington Road Campus

Start Date: 14/09/2026

Day: Thurs, Tuesday

Time:

Course Fee: 1417.00

Course Code: Q1484

Study Mode: Part Time

Apply online: www.wolvcoll.ac.uk/apply